

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

There were multiple factors that played into students attending summer school programming. First, any student who qualified for Extended School Year via their IEP were invited to attend the summer school programming. Some students who could not attend due to family

obligations opted to receive independent work to prevent further regression. Students with or without IEPs who showed major deficits during the pandemic were required to attend summer school programming. Students had to meet any of the criteria below to be required to attend, and any or all of these factors contributed to the primary objective, which was to demonstrate mastery of content:- Chronic absenteeism or truancy- Lack of participation in class- Incomplete or missing work- Insufficient demonstration of mastery on completed work Students who did not experience any of the above, but still wanted extra support over the summer, were permitted to attend and participate with the summer school staff. Teachers and staff were required to evaluate student progress in the above areas to determine which students were required to attend and which students had the option or were given independent work to prevent regression. Once all teachers and staff submitted their feedback on all students, administration made the final determinations of which students received summer work, attended summer school, or were retained.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	21	Numbers may fluctuate in following summers due to changes in IEP or academic standards.- Benchmarking assessment data- Modified assignments- Small group or 1:1 instruction
Children from Low-Income Families	Academic Growth	42	Numbers may fluctuate in following summers due to changes in IEP or academic standards.- Benchmarking assessment data- Modified assignments- Small group or 1:1 instruction
Children from Low-Income Families	Emotional Wellness		For the summer programming after the 21-22 school year, the counselor will be available to do small groups on social and emotional well-being

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts and health.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

- Inclusion of math and reading resources (Singapore, Balanced Literacy)- Highly qualified teachers and staff- Consistent feedback on work and participation- Checks for understanding while learning

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
1	Internal Provider	Administration
2	Internal Provider	Administrative Staff
3	Internal Provider	Special Ed Teachers
2	Internal Provider	General Ed teachers
1	Internal Provider	Counselor



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Rubrics for content Mastery	Weekly	Mastered content
Surveys	Beginning and end	Program Success

6. How will the LEA engage families in the summer school program?

Gillingham will continue to utilize our weekly newsletters to inform parents and families of summer school programming opportunities. Special education case managers will make contact with families to encourage and support participation; similarly, the counselor will connect with their caseload to do the same. In mitigating attendance and truancy issues, the attendance and truancy officers will require summer school programming as part of the Student Attendance Improvement Plan to ensure that any deficits accrued as a result of absenteeism are addressed before promotion to the next grade. Finally, teachers and staff will utilize student-led conferences to engage with families about the extra support given during the summer for increased student achievement and progress in social-emotional well-being. Gillingham will provide transportation to families who want their student to attend after-school programming but do not have the capabilities of picking students up at the completion of the program. Additionally, meals will be provided for summer school students (breakfast or lunch).

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$4,955.00

Allocation

\$4,955.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$2,500.00	Salaries for 5 teachers for summer enrichment program
		\$2,500.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$4,955.00

Allocation

\$4,955.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
3300 - Community Services	600 - Supplies	\$1,000.00	meals provided during summer enrichment
2700 - Student Transportation	500 - Other Purchased Services	\$955.00	Student transportation
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$500.00	Counselor stipend
		\$2,455.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$2,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,500.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Project #: FA-225-21-1100
 Agency: Gillingham Charter School
 AUN: 129544907
 Grant Content Report

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$955.00	\$0.00	\$0.00	\$955.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$3,000.00	\$0.00	\$0.00	\$0.00	\$955.00	\$1,000.00	\$0.00	\$4,955.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$4,955.00