



TYPE: POLICY
SECTION: FEDERAL PROGRAMS
TITLE: **GCS TITLE I PARENT ENGAGEMENT POLICY**
BOT ORIGINAL: April 18, 2013
BOT REVISED: November 16, 2017
BOT REVIEWED: August 27, 2021, August 16, 2022, September 17, 2024

GCS Title I Parent Engagement Policy

Purpose

Gillingham Charter School is a district with one schoolhouse, thus this is one policy for both district and school.

The Board recognizes the vital roles parents and families play in the education and welfare of their children. In accordance with its strategic plan, Gillingham Charter School is committed to the idea that all students can learn and that families share a commitment to the educational success of their children.

Authority

The Board recognizes that the responsibility for each child's education is shared by the school and the family. It acknowledges that schools and families must work as cooperative partners to effectively educate all students. The Board will support the development, implementation, and evaluation of a parent and family engagement program.

Guidelines

Parent and family engagement shall be defined as an ongoing process that assists parents and families, promotes clear two-way dialogue between home and school, and supports parents as leaders and decision makers concerning the education of their children.

The school will make every attempt to ensure programs are planned and implemented with meaningful parent partnerships and community engagement. Parents realize the strengths and weaknesses of their children; therefore, the schools will communicate with them and seek their input throughout the school year. The parent/family engagement program may include but is not limited to the following:

- Support for parents as school leaders and decision-makers in an advisory capacity.
- Secure Title I parents to serve on an ongoing Federal Advisory Council for the purpose of providing input into the development of the Title I planning process.
- Promote clear two-way communication between the parents and the school utilizing GCS's website, as well as written communication about student progress, school programs curricula, and the academic standards.

Provide community resources to strengthen student learning, family practices, and school programs.


- Conduct annual surveys and meetings with parents, community members, and charter school personnel to evaluate the plan and to make revisions as needed.
- Create a school environment that welcomes parents, family, and other community members.
- Assist in developing an effective partnership by providing workshops and resources to parents, family, and charter school personnel.

Written Policies

Charter School's written policy on GCS Title I Parent Engagement is public record.

TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH THE SCHOOL'S CHARTER OR APPLICABLE STATE AND/OR FEDERAL LAWS, THE APPLICABLE STATE AND/OR FEDERAL LAWS AND/OR CHARTER CONTROL.

Adopted this 17th day of September, 2024


Scott Herbert (Feb 13, 2025 11:37 EST)

(BOT President)


Dan Kuntz (Feb 13, 2025 13:22 EST)

(BOT Secretary)