



K-12 Charlotte Mason Public School

Presentation Outline

LIST OF TOPICS

About Charter Schools
Gillingham's Beliefs
Gillingham's Practices
Gillingham's Results
Q&A



"CHARTER SCHOOLS WILL SERVE AS LABORATORIES OF INNOVATION"

Pennsylvania Department of Education

Innovation increases...

Student Learning Teacher Opportunities Parent Choice & Voice

TUITION FREE PUBLIC SCHOOL

Self-Managed

Distinct

Created by Local Citizens

Finances Redirected through Districts

Bound to State Testing

Non-Discriminatory and Lottery Based

Health & Safety Laws

CHARTER

5 Year Legal Contract
District or State Approved

What is a charter school?

K–12th Grades

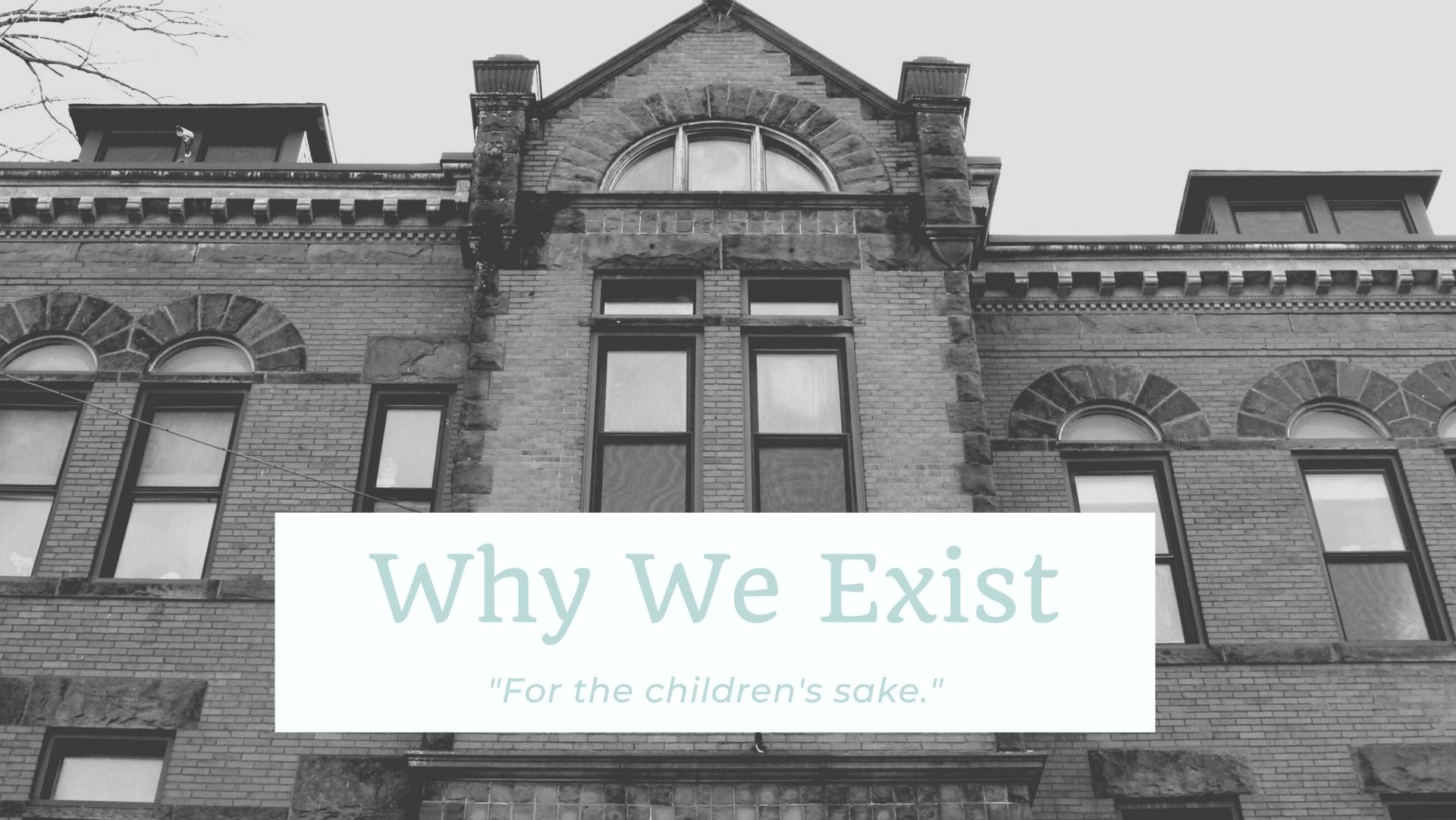
Established 2011

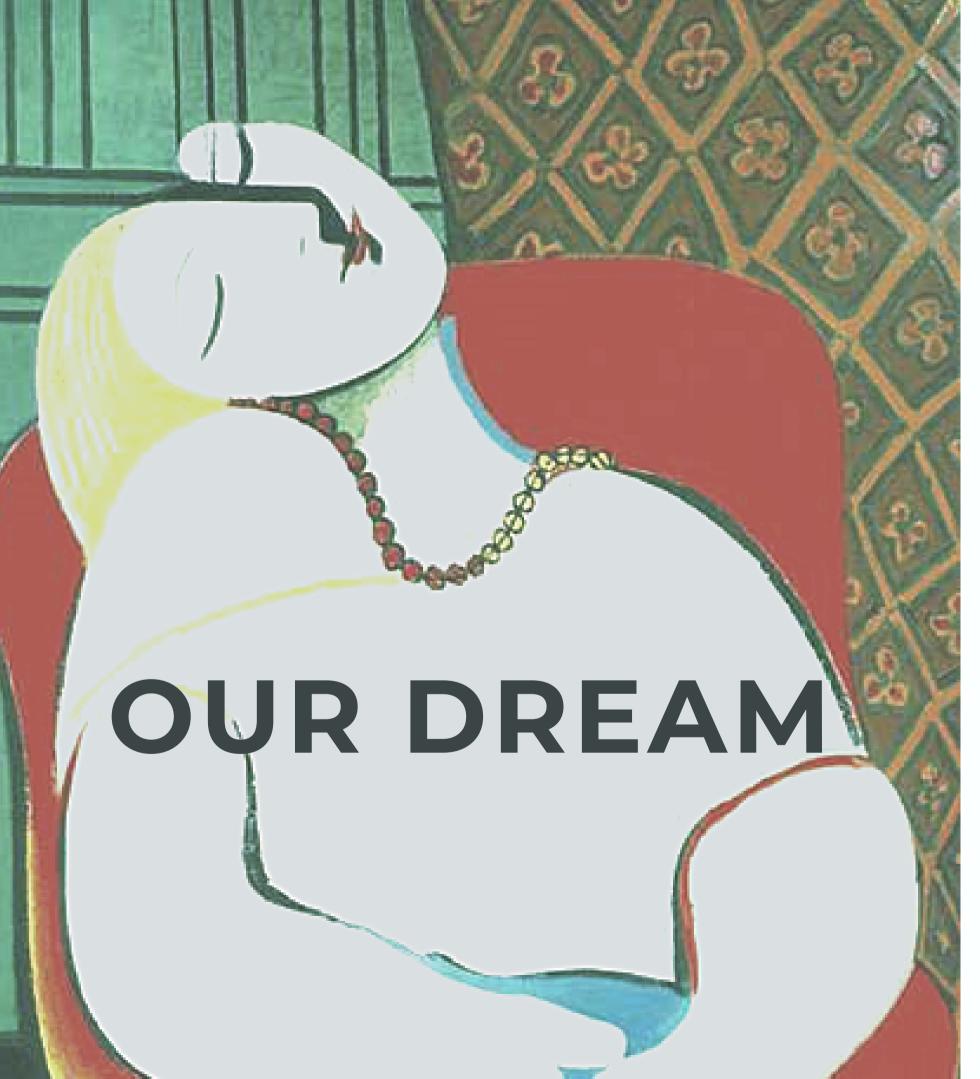
Non-Sectarian, Free Public School

Schuylkill County School Districts and Beyond

Charlotte Mason Institute Accreditation







We want to go there.
We don't just have to go there.

-a child is not a number

-teachers love students and what they do

-students learn how to learn and to live a full life

-create and imagine, play, smile and laugh.

-no one is bored or overworked

-no one is bullied by classmate or adult

-EVERYONE feels wanted.

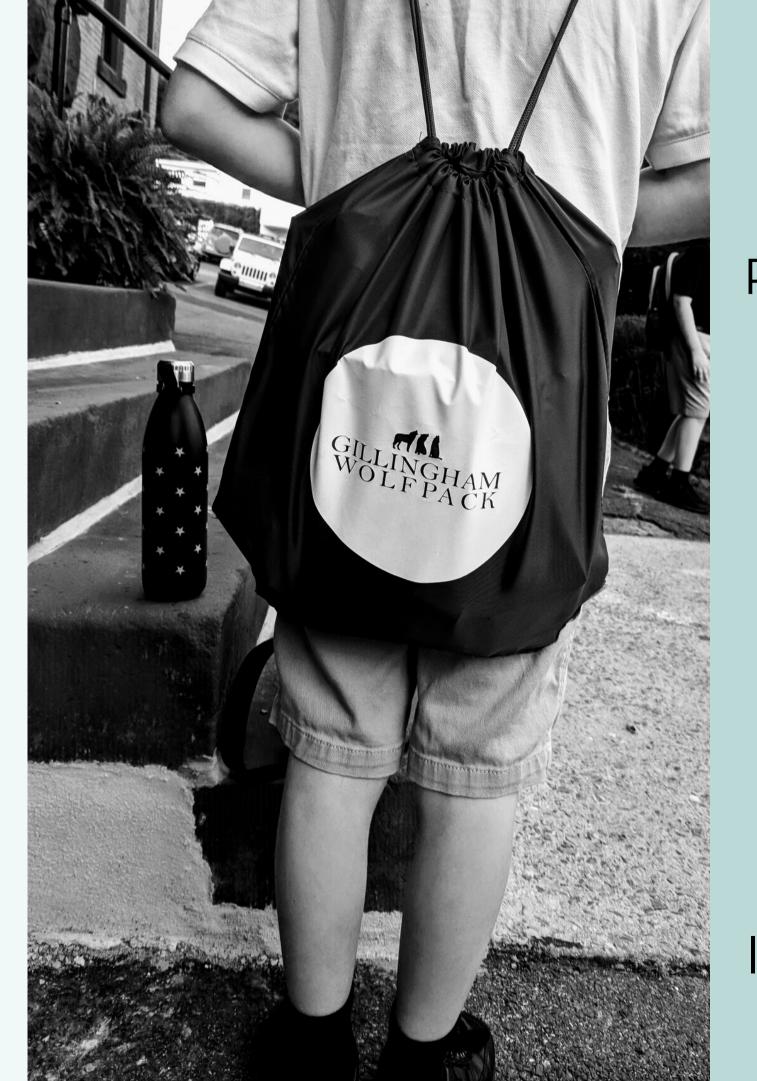
OUR VISION



STUDENTS WILL BE PROUD....

- OF WHO THEY ARE,
- FROM WHENCE THEY COME &
- FOR WHAT THEY WILL DO FOR THIS COMMUNITY & BEYOND

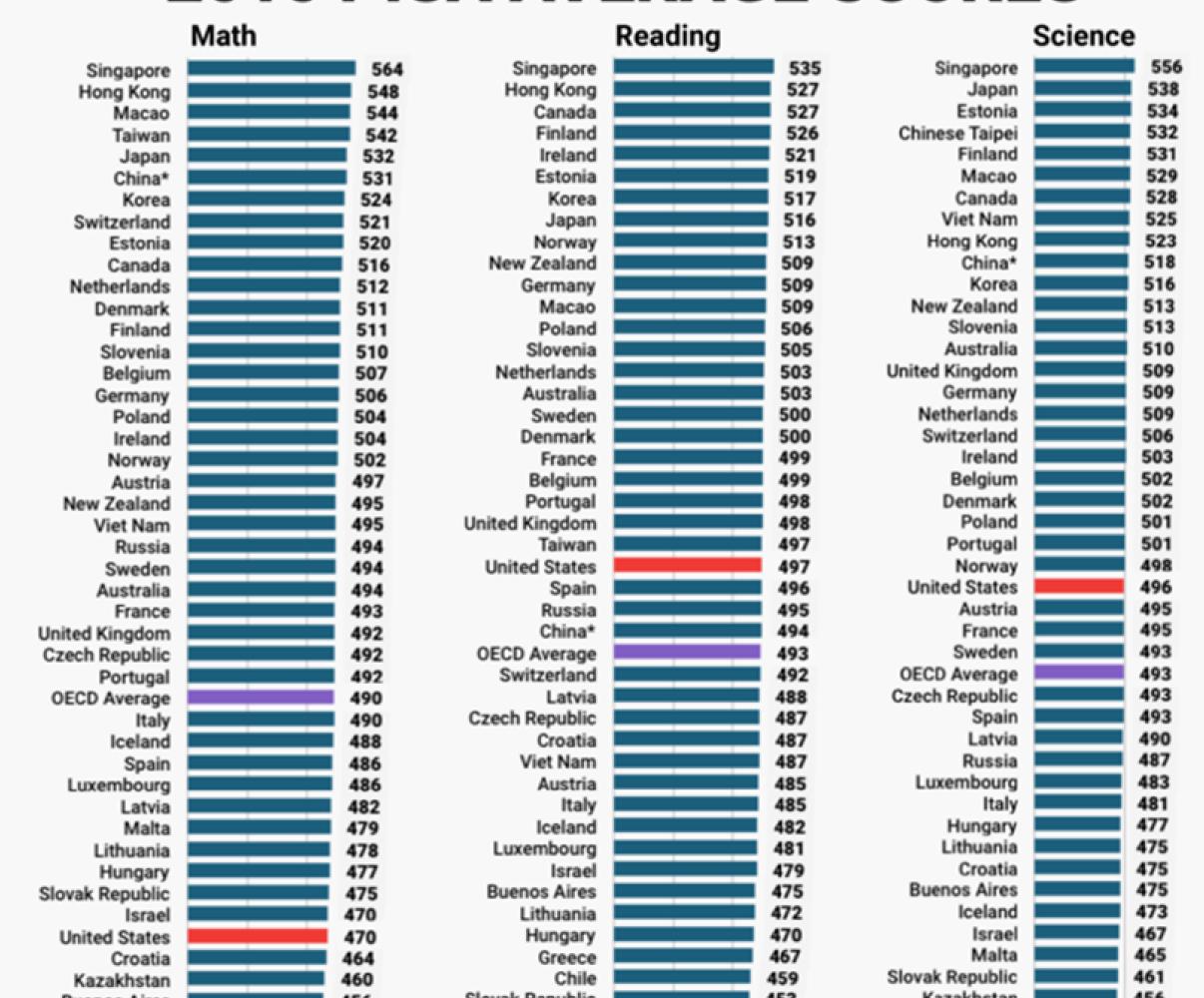
OUR MISSION



Since we believe that children are persons, we offer a Relational Education based on the Charlotte Mason philosophy that fosters within them an avid desire for a life of learning, enabling them to author their own lives confidently and resiliently.

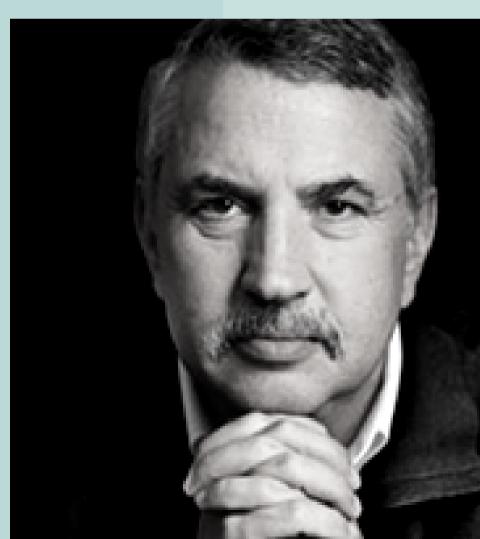
21st Century Resiliency

2015 PISA AVERAGE SCORES



"WHAT EVERY EMPLOYER IS LOOKING FOR IS NOT SOMEONE WHO CAN DO THE JOB, BUT SOMEONE WHO CAN REINVENT THE JOB"

Thomas L. Friedman



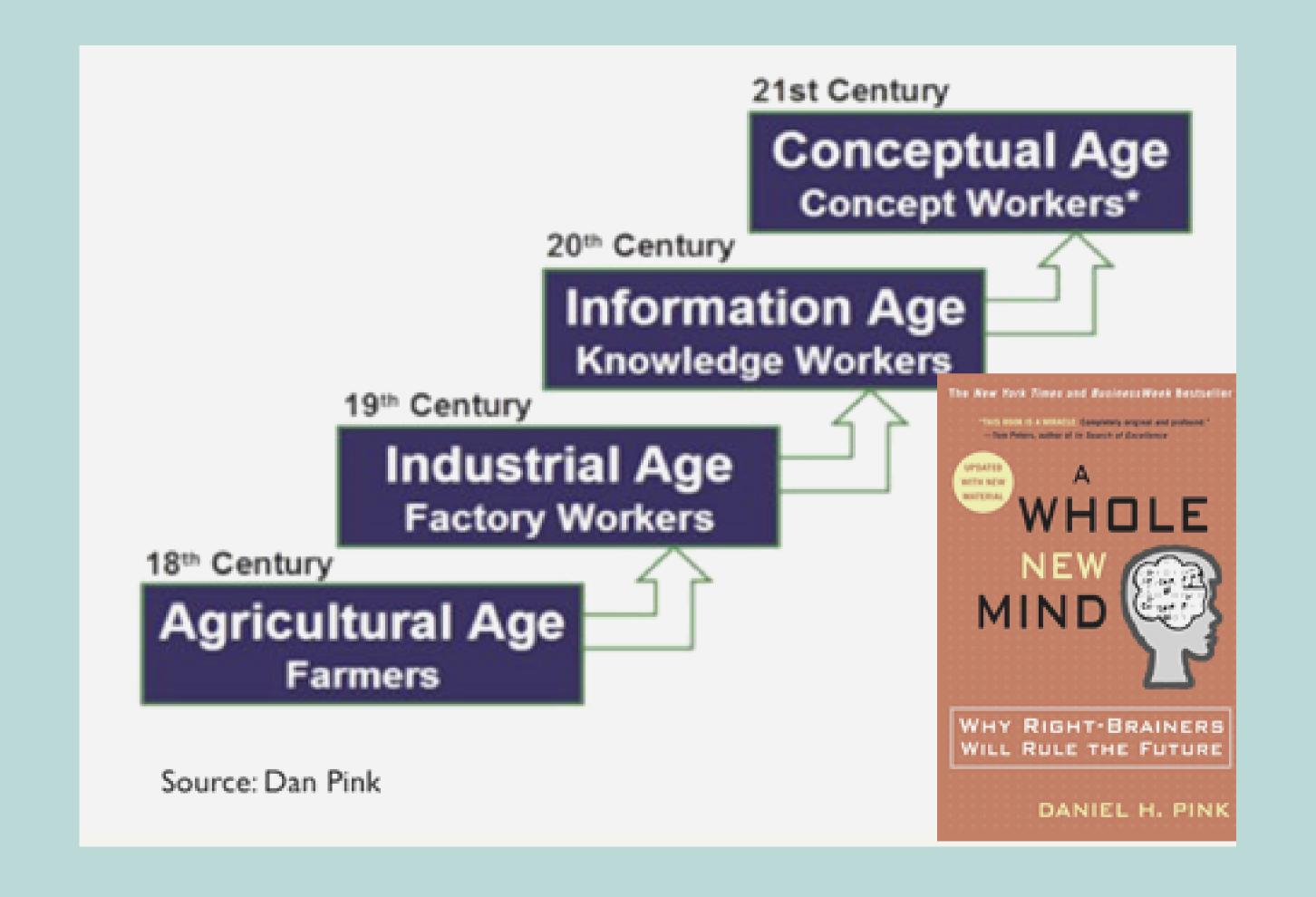
The Soft Skills of a LINCHPIN

Employees seek these skills.

Entrepreneurs need these skills.

Linchpins have these skills.

Communication Teamwork Adaptability Problem Solving Critical Observation Conflict Resolution Leadership



O Me! O life!of the questions of these recurring,

Of the endless trains of the faithless, of cities fill'd with the foolish,
Of myself forever reproaching myself, (for who more foolish than I, and who more faithless?)

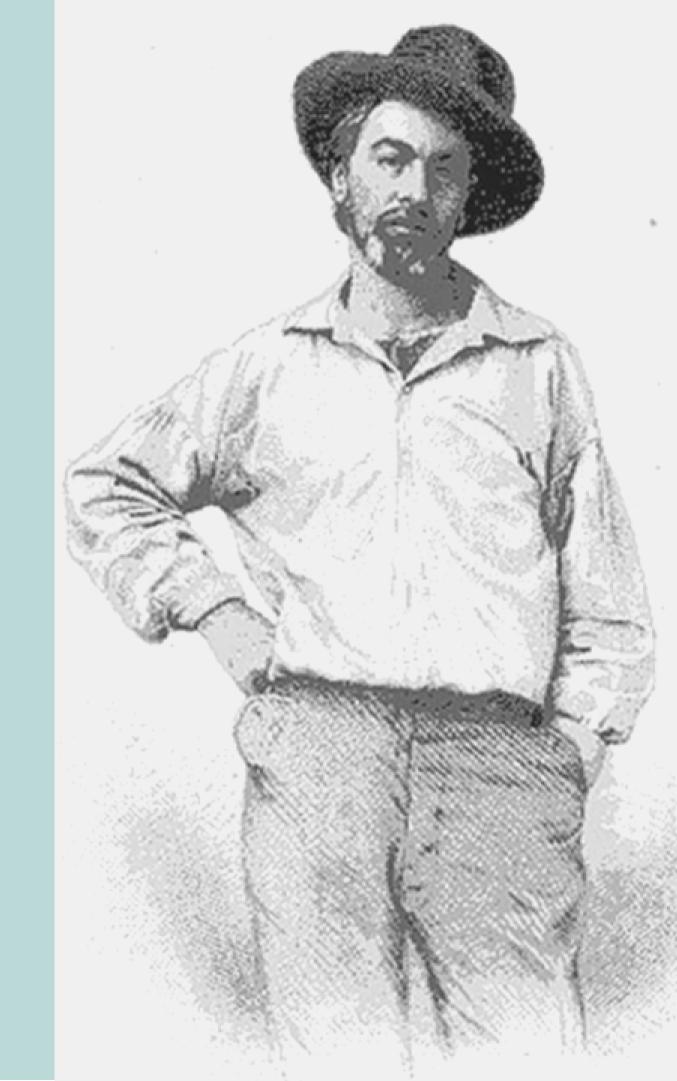
Of eyes that vainly crave the light, of the objects mean, of the struggle ever renew'd, Of the poor results of all, of the plodding and sordid crowds I see around me, Of the empty and useless years of the rest, with the rest me intertwined,

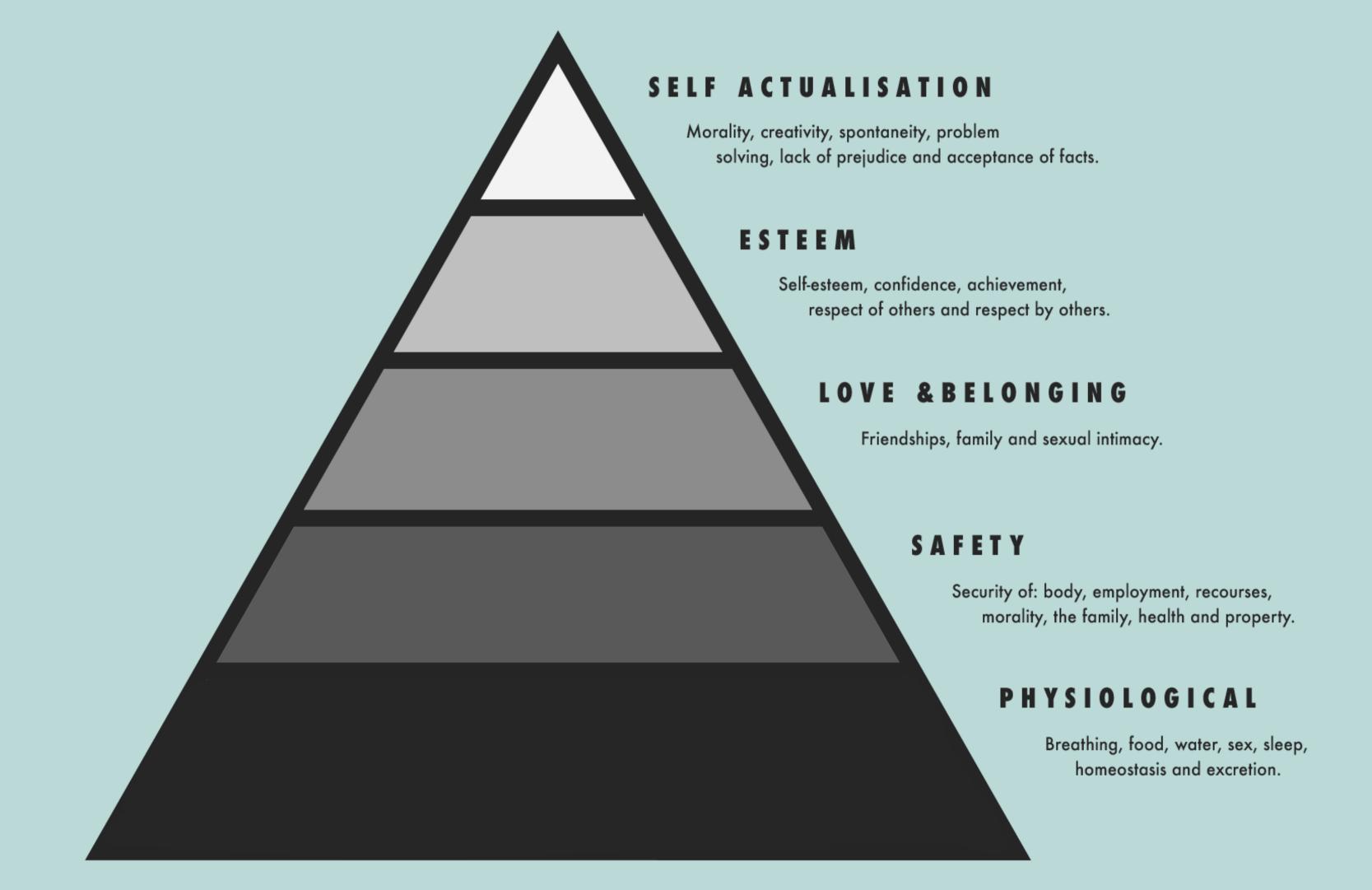
The question, O me! so sad, recurring-What good amid these, O me, O life?

Answer.

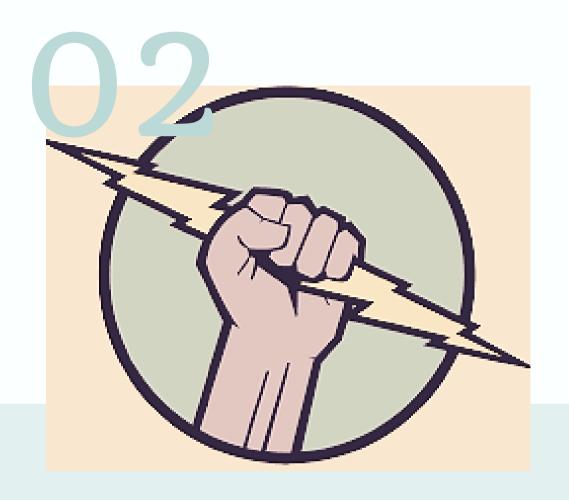
That you are here-that life exists and identity,

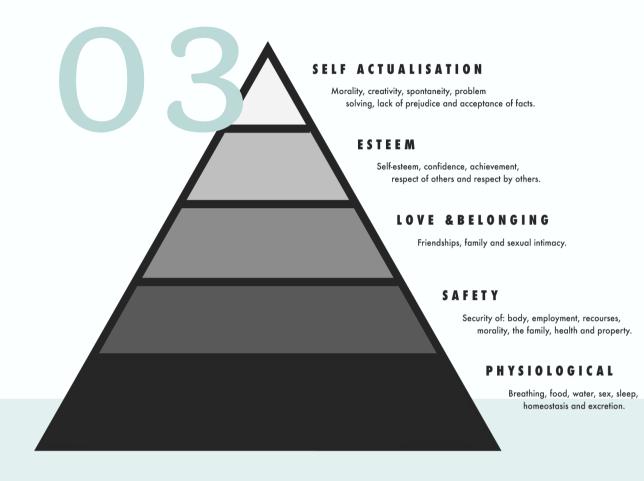
That the powerful play goes on, and you may contribute a verse.







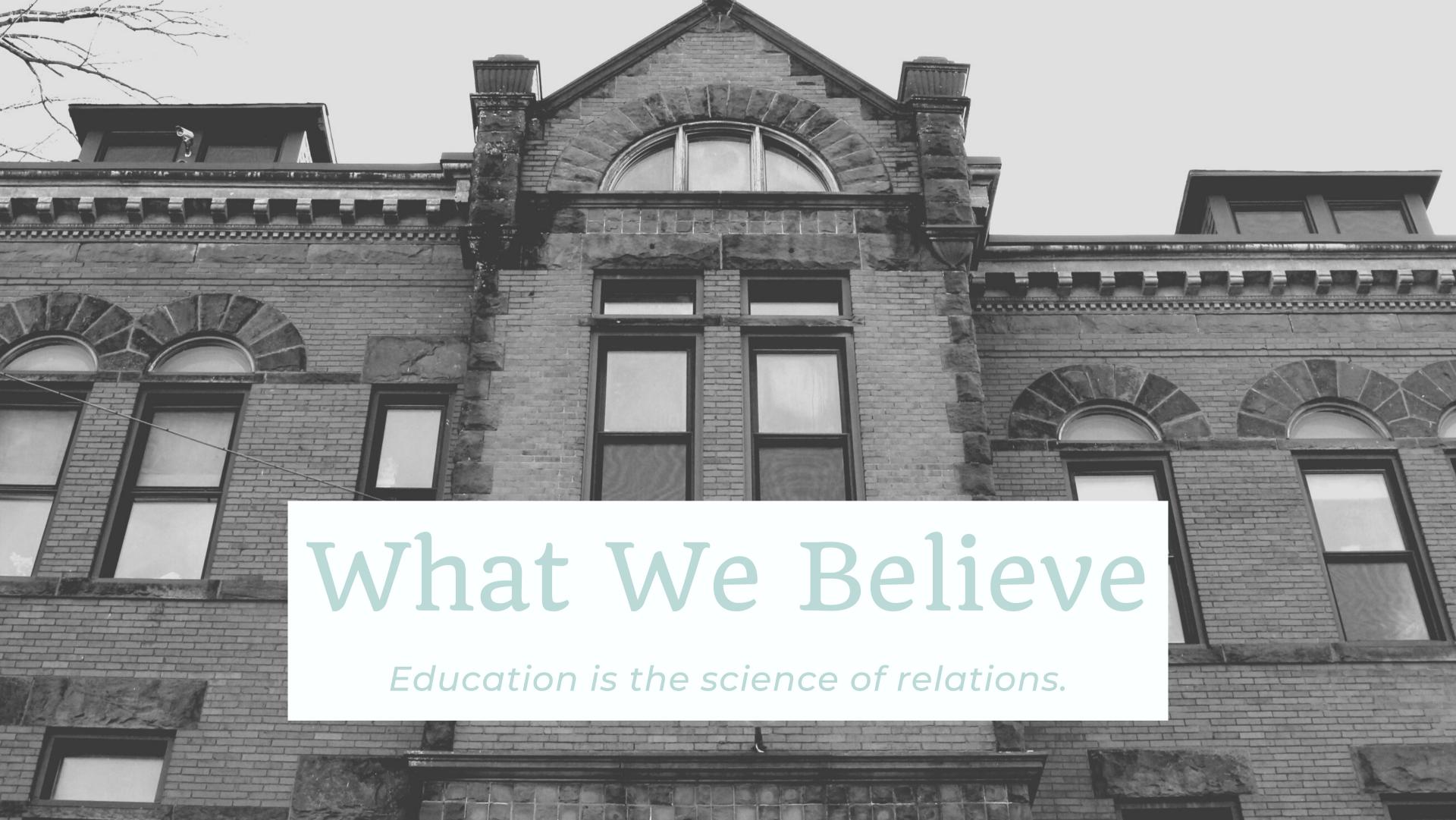




Globally Competitive

Linchpin

Purposeful Life



Children are born persons.

~Charlotte Mason

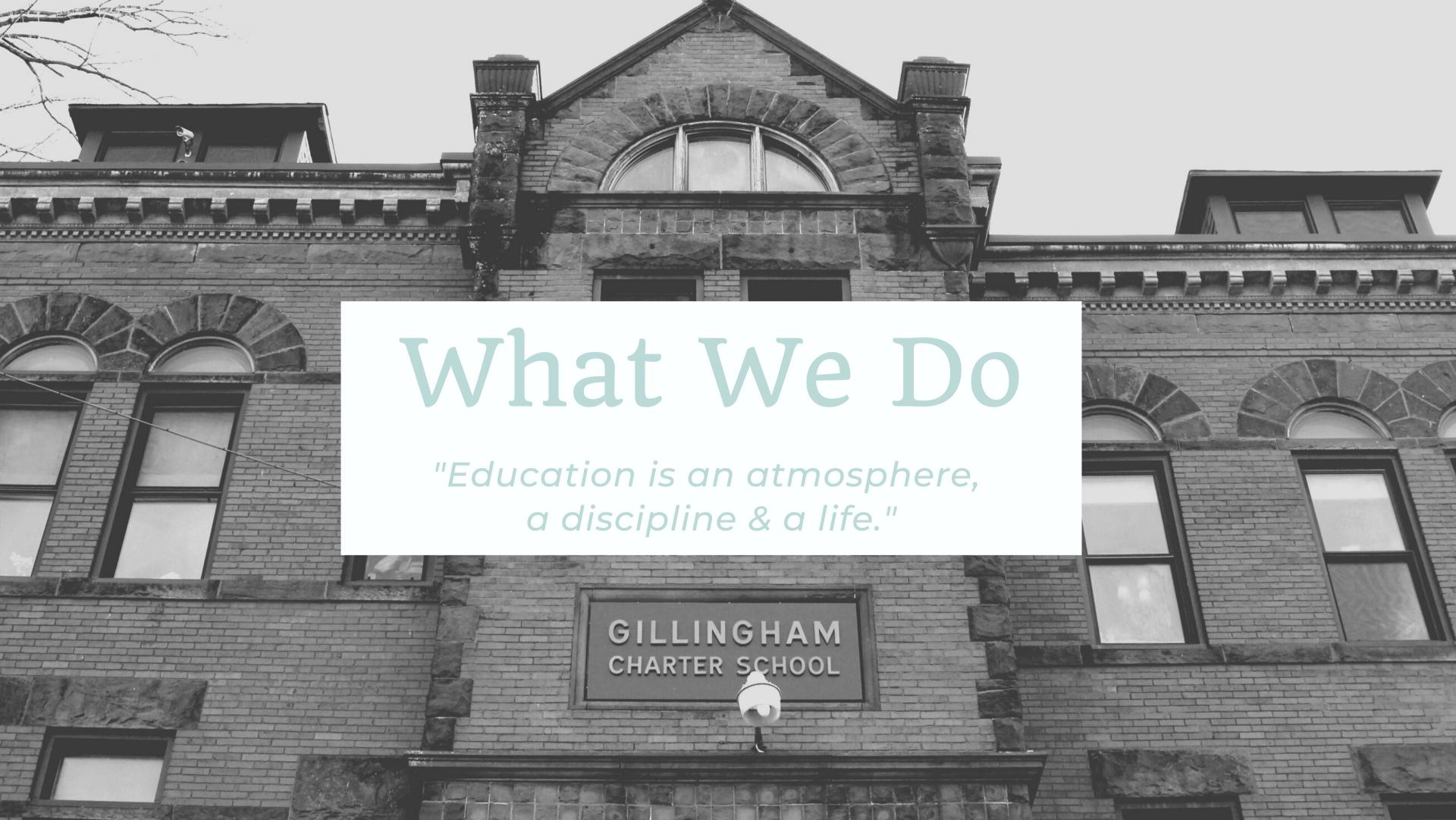


the Whole Child

- Intellectual
- Physical
- Spiritual
- Social
- Emotional
- Creative



"All education is self-education."



An Atmosphere



A Discipline



A Life



An Atmosphere

Beauty & Order

Humane Schedule

Co-Learning

Relationships











"Iam, I can, I ought, I will."

















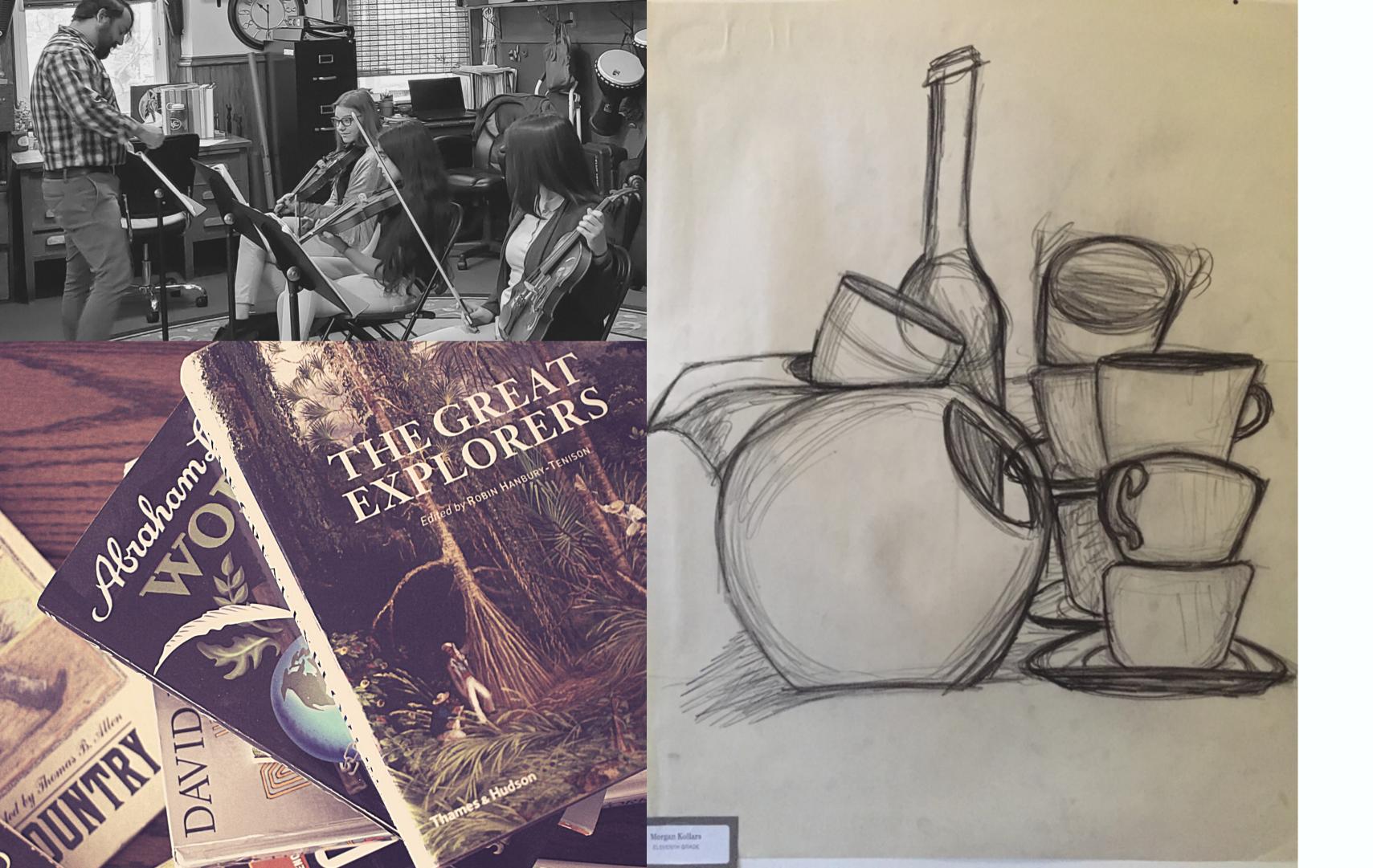


















Building Connections to Change Behaviors, Repair Relationships and Improve Results









A Discipline

Habits

Soft Skills

Narration

Restorative
Practices & NHA



means of entertainment were gambling, reading, playing tricks, playing gowns such as chedring, and looking for lighton. Camp life was a rough life. The meals consisted of hardtack (dosically a "pre-stailed" bread), sow billy (solled pools) and coffee. The hardtack was full of weirds and the men would spund a while picking them out before they ate. One man said he preferred toasting his hardtack for he liked his meat cooked. The savelly was often rancid and only the desperately hungry mun would lot It. The loftee was made in a very rustic monner. The brand were crushed with the and of a gun, making for very thick coffee. The life was not easy, though they tried to bring muriment. One man, by the name of Frasen write to his family saying Sit marching 10 to 20 miles a day, in the scordning sun, carrying a mule-load of supplies, up







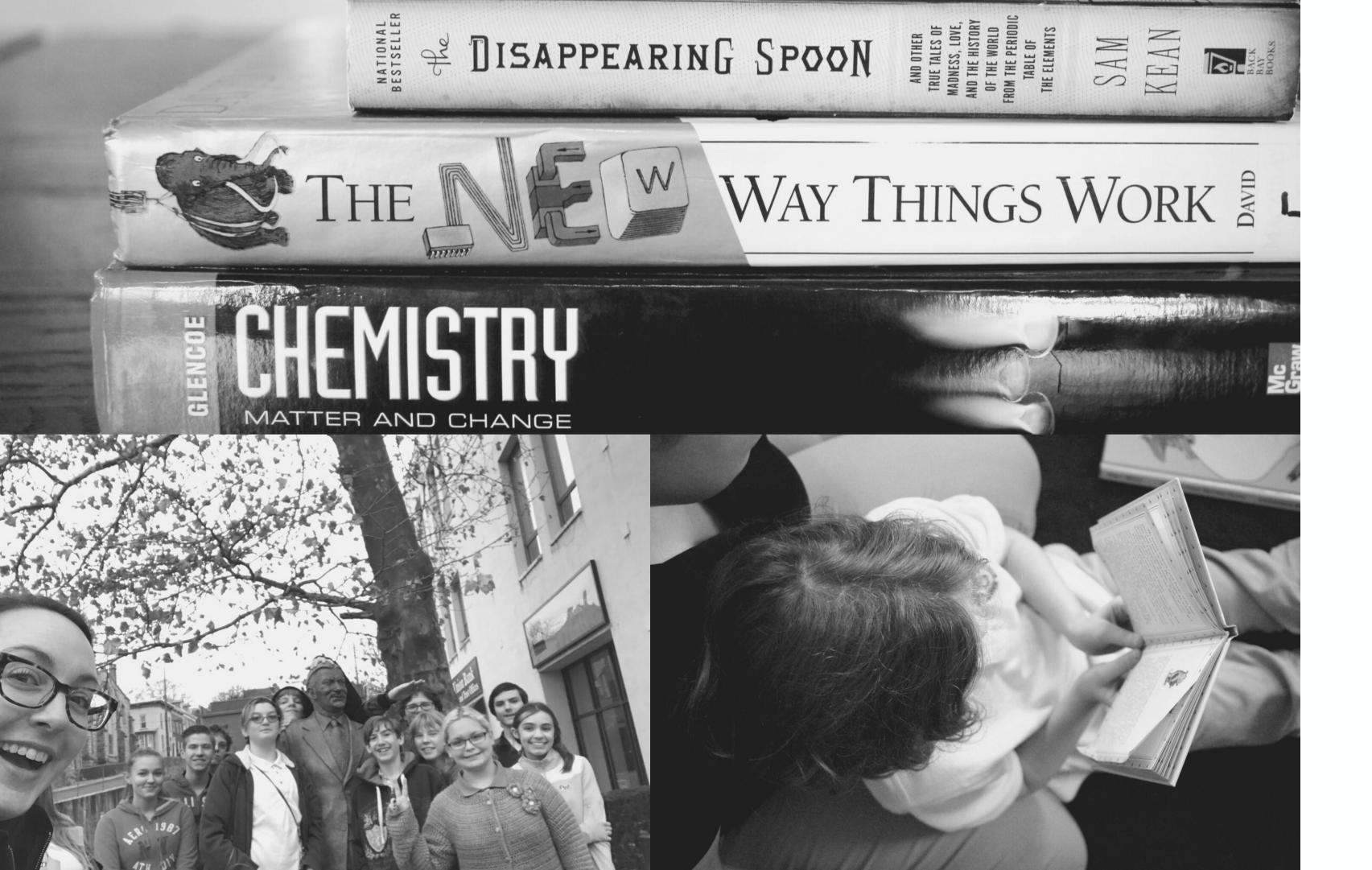
A Life

Ideas

Living Books

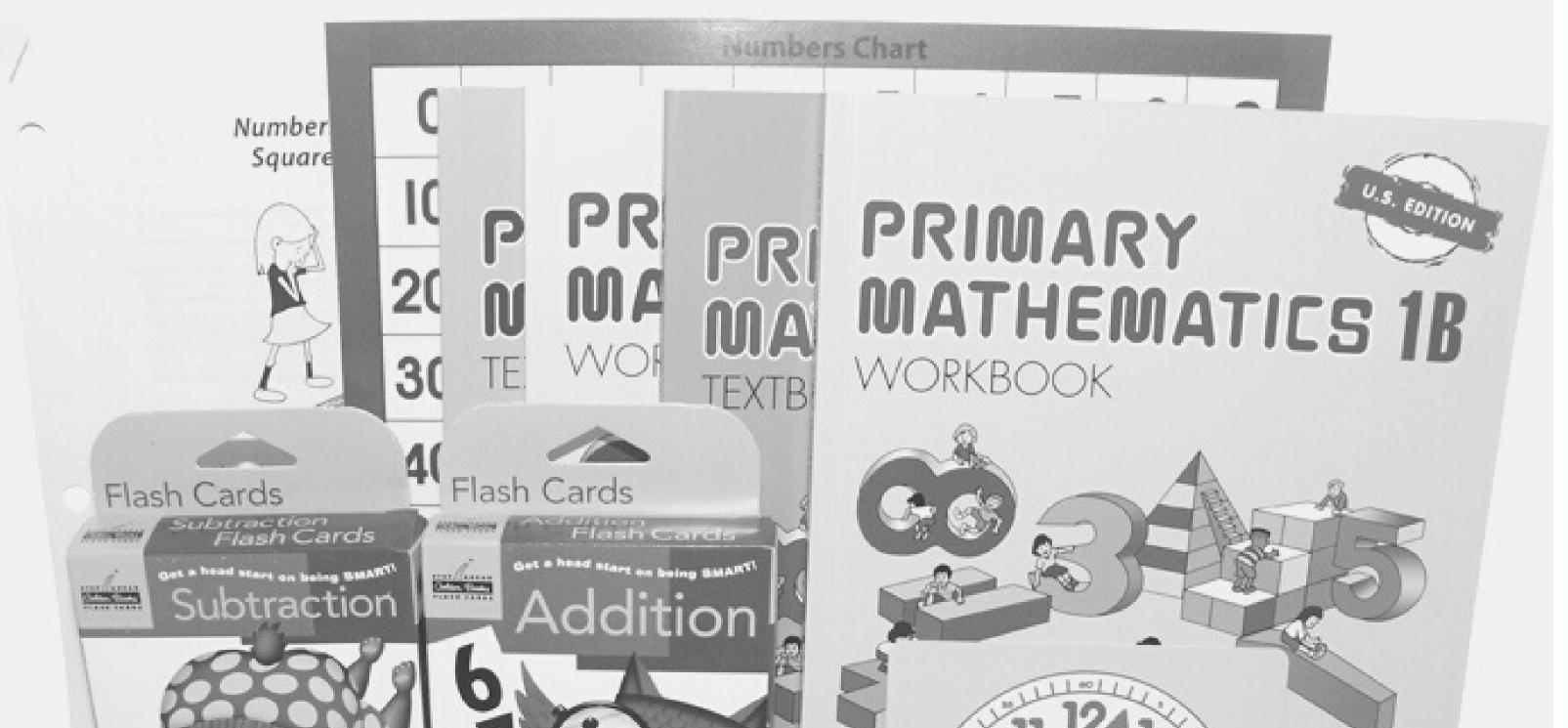
Banquet of Learning

Many Relations

























An Co-Learning



Atmosphere

Beauty & Order

Humane Schedule

Relationships



Discipline

Habits

Soft Skills

Narration

Restorative Practices & NHA



Life

Ideas

Living Books

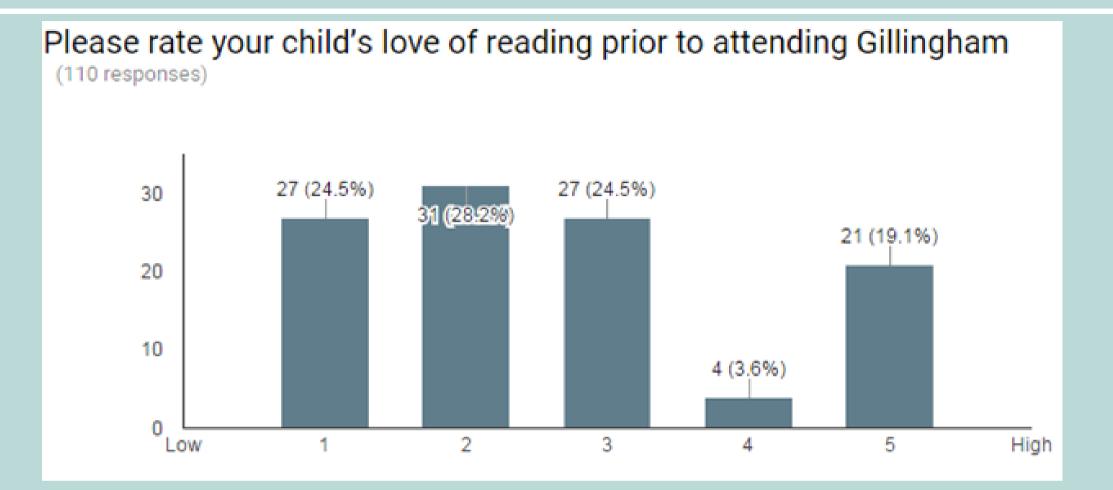
Banquet

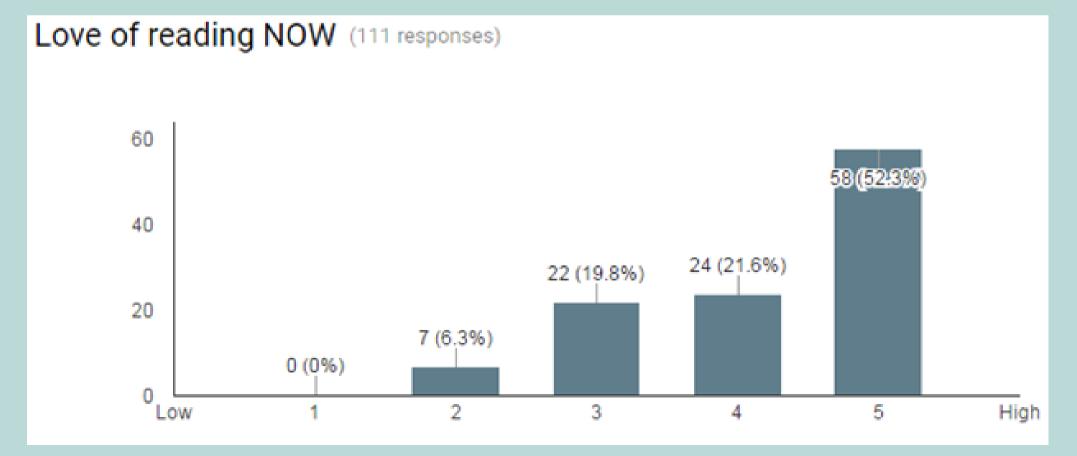
Outdoor Life

Many Relations

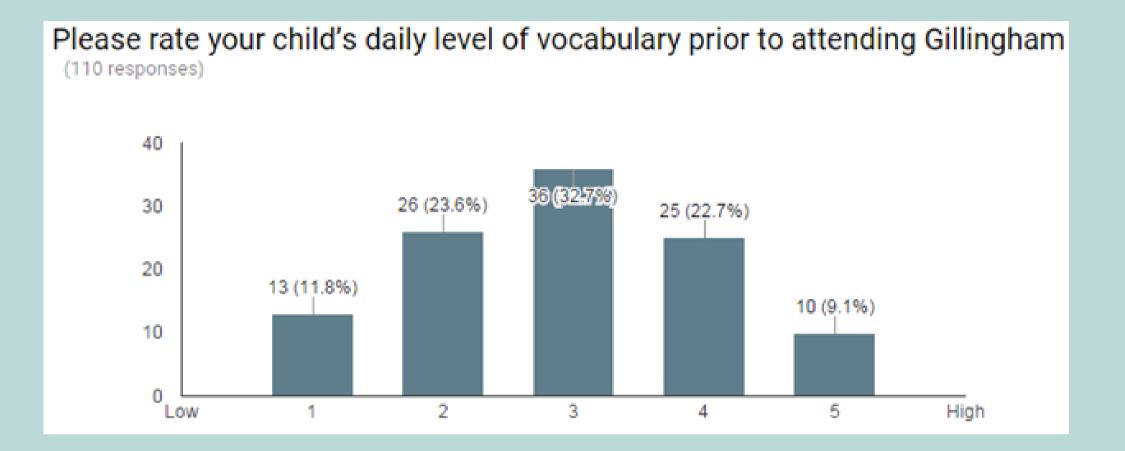


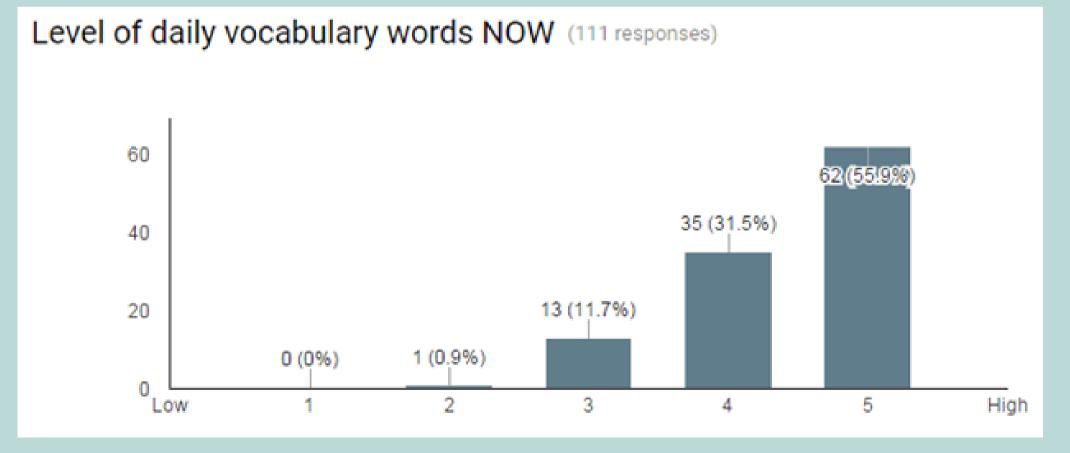
LOVE OF READING



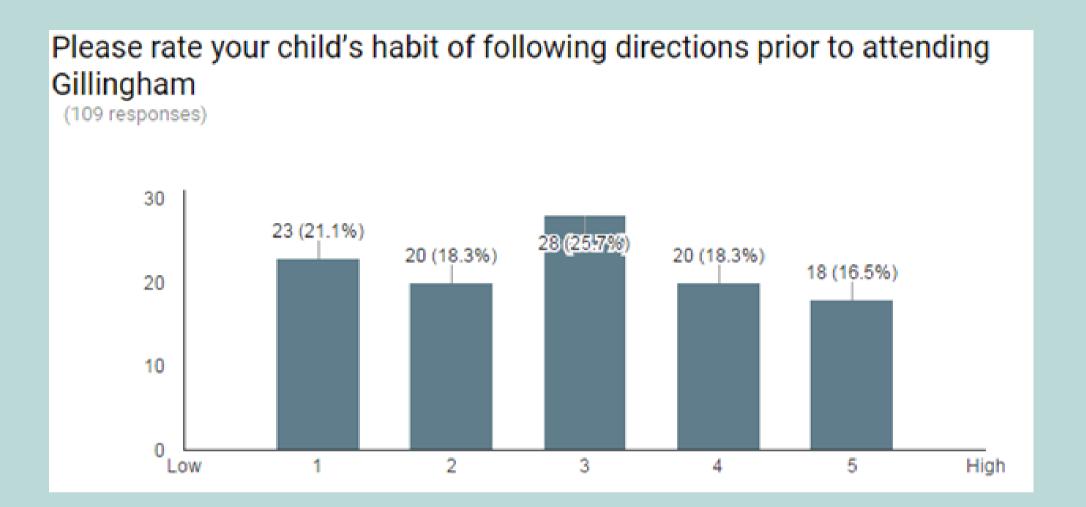


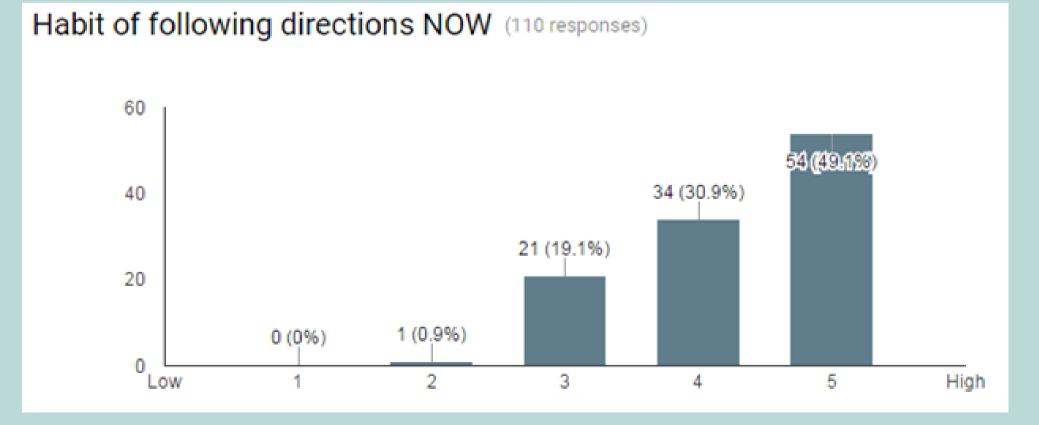
LEVEL OF VOCABULARY



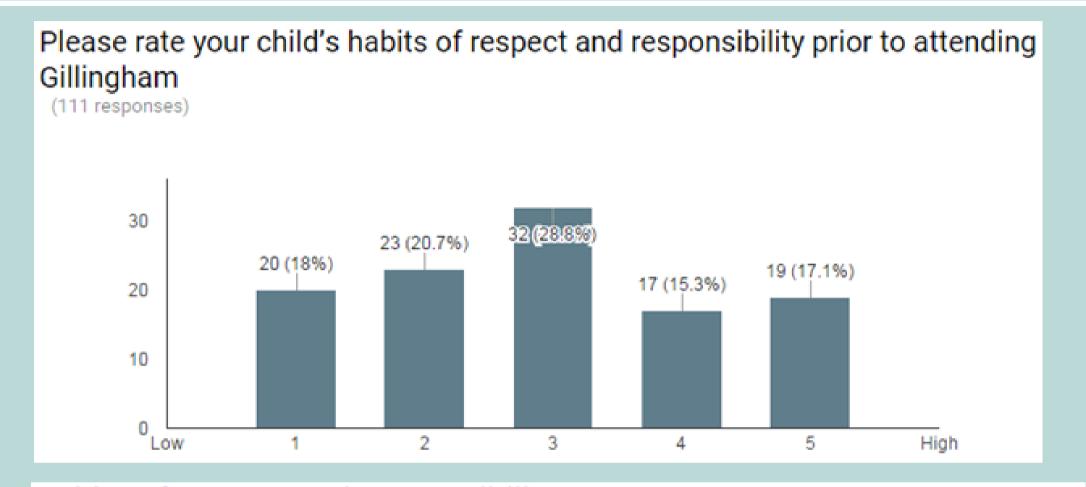


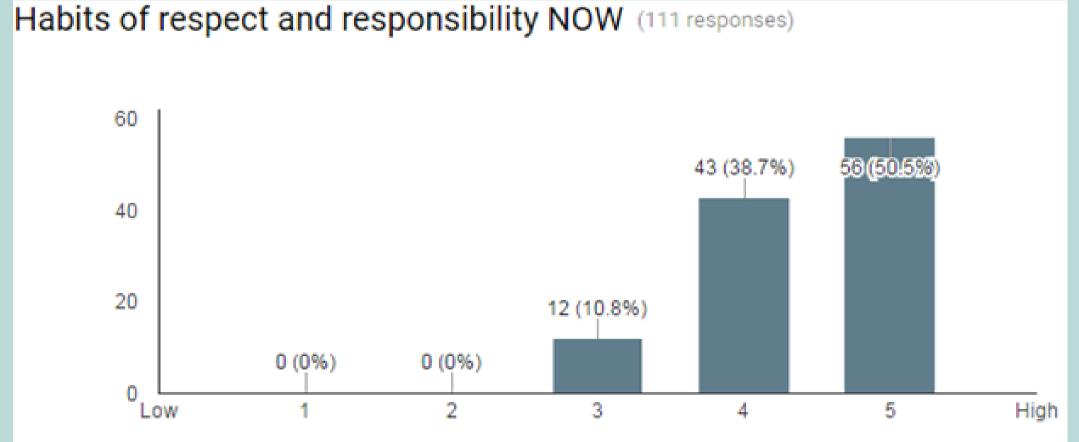
I AM, I CAN, I OUGHT, I WILL



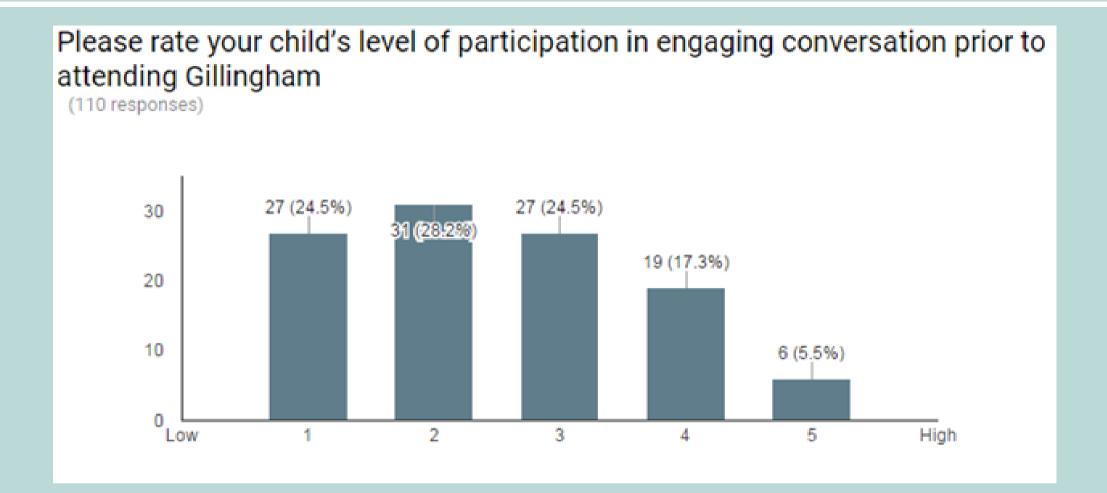


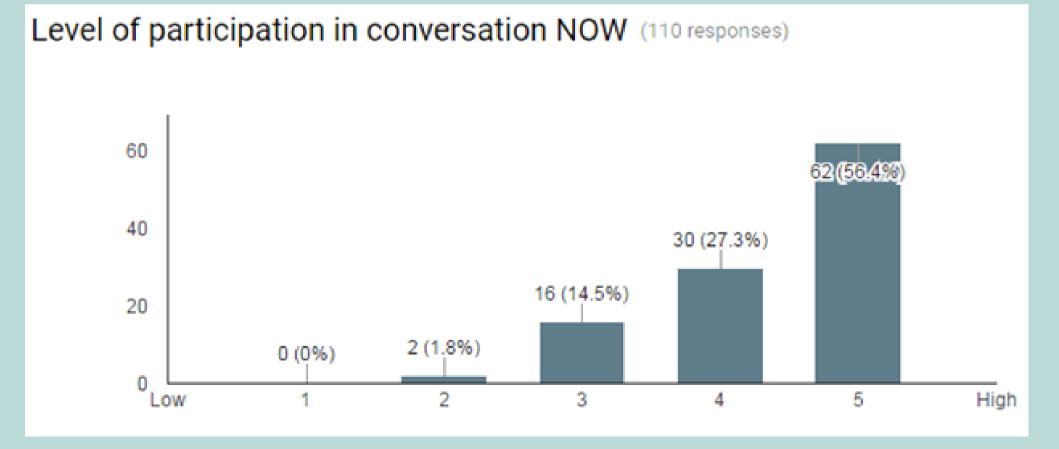
SOFT SKILLS: R & R

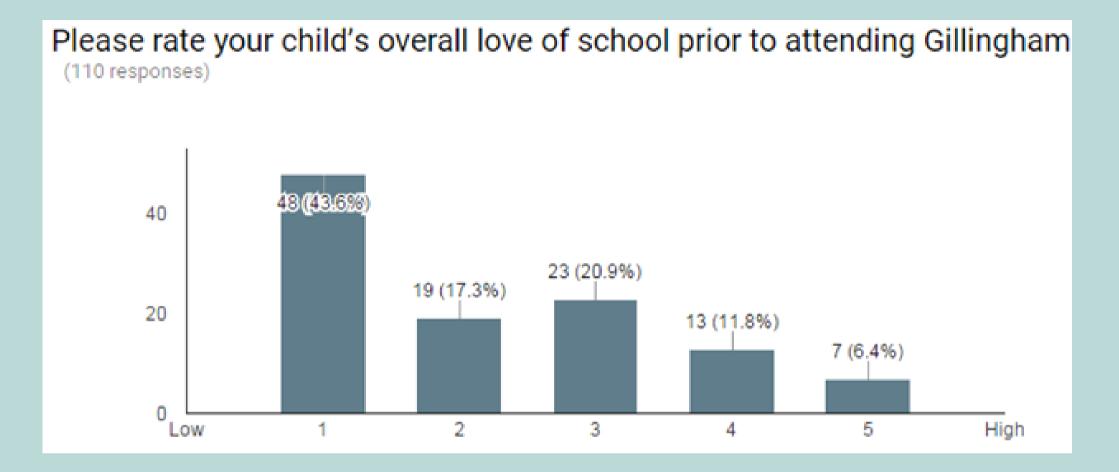


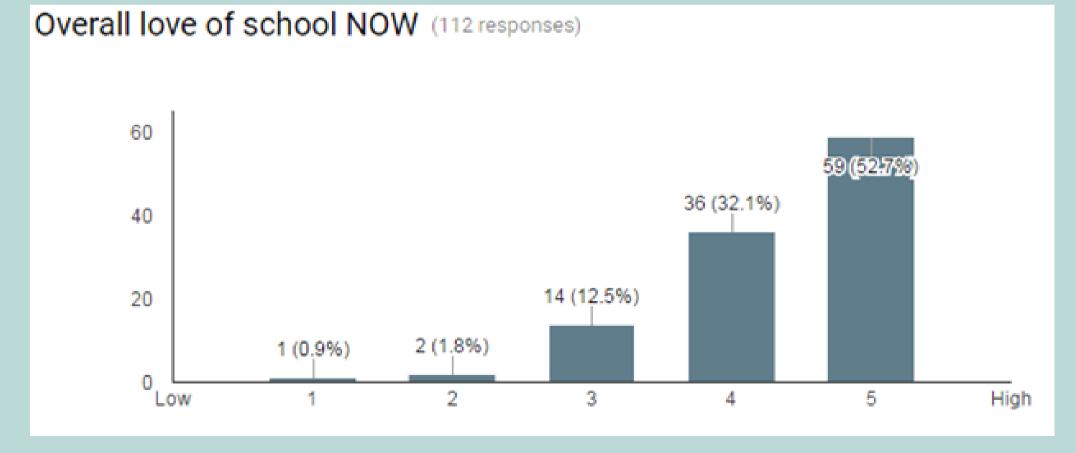


SOFT SKILLS: COMMUNICATION

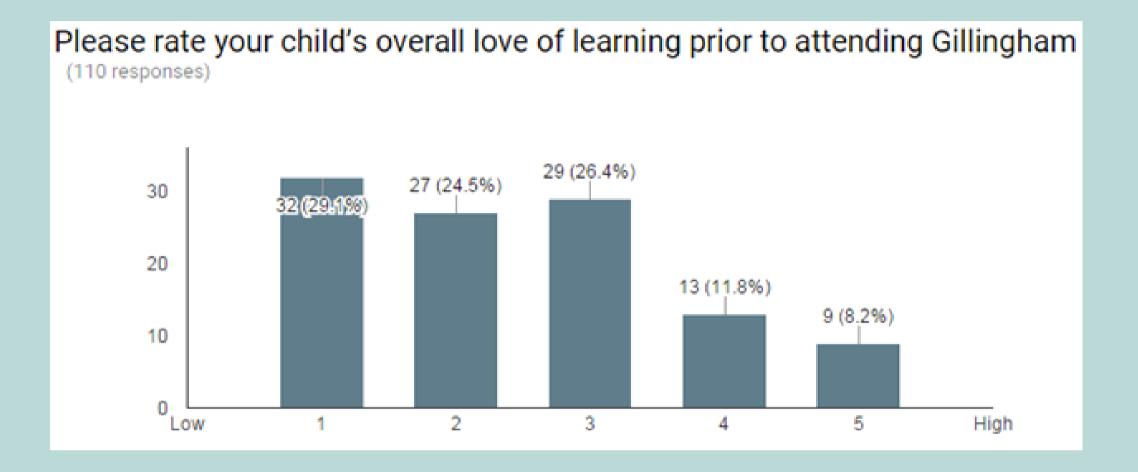


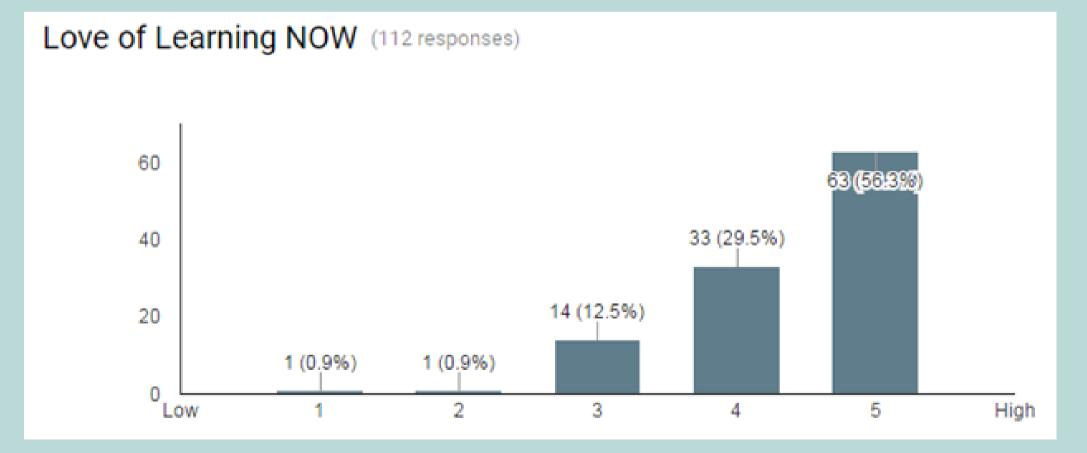






LOVE OF LEARNING





ACCEPTED BY....

Alvernia University Bard College at Simon's Rock Bloomsburg University Drexel University East Stroudsburg Univeristy Eastern University Hiram G. Andrews Center Johnson and Wales Culinary Keystone College Lebanon Valley College Moravian College Penn Tech Shippensburg University Temple University Wilkes University University of Pittsburg

GRADS CHOSE...

Albright College Bard College at Simon's Rock Bingham Young University Career Institute of Technology Edinboro University Goshen College Kutztown University Lehigh Carbon Community LCCC London School of Economics McCann School of Bus & Tech Millersville University Pennsylvania State University Roberts Wesleyan College Simmons College United States Air Force & Army Valley Forge University





ENROLLMENT & LOTTERY

WEBSITE

gillinghamcharterschool.org

Contact Info

ElisaBeth Hutchinson, Coordinator ehutchinson@gillinghamcharterschool.org

